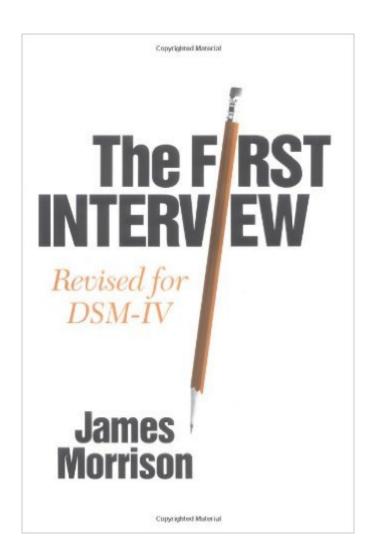
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The First Interview: Revised For DSM-IV





Synopsis

Designed for students in all mental health disciplines and for professionals who wish to hone their skills, this user-friendly, jargon-free text clearly shows how to conduct a successful diagnostic interview. The book covers a broad range of personalities and problems, offering fresh insight on how to elicit key information from even the most challenging patient. Focusing on both content and process, it details what should be asked and describes the best methods for posing clinical questions. Many illustrative clinical vignettes enliven the presentation throughout. Appendixes feature a sample interview and written report, abbreviated DSM-IV diagnoses for easy reference, and more.

Book Information

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Customer Reviews

A wonderful book! I have an MA in Psychology (and a PhD in an unrelated field) and have been working in emergency psychiatric evaluations for two years now. This is the one most helpful book that I have found on the question: How do I talk to a person for one hour and know what's going on with them psychiatrically? What I like about it:a) It guides you through the phases of an interview: opening; developing rapport; finding out the client's/patient's chief concern; enquiring about necessary background information, such as psychiatric, social, medical history; current mental status; closure. In what order to cover these topics, which questions to ask, how to ask them, how to pace the interview.b) It fills you in on the main diagnostic signs and symptoms of the major psychiatric disorders. (If you know them already, it is a great refresher.)c) There is a chapter about how to write the diagnosis, such as "diagnostic hierarchies" in case of more than one applicable

diagnosis or when there is a number of possible diagnoses you are not sure about. [This will also help you read other people's diagnosis better.] Then a chapter about recommendations and prognoses.d) Two chapters are about dealing with resistance and in other ways difficult clients.e) It is written for a student who learns to do psychiatric interviewing. [The title, "The first interview" is indeed a double entendre, referring to the first interview of a patient/client *and* to your, the reader's, first interview(s).] Thus, it talks about the interviewer's problem with himself/herself, one's own insecurities, feelings, shame, and the techniques available to manage the interviewing relationship itself (such as, e.g., keeping boundaries without appearing callous).

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